



Green Energy Council

EDUCATION INITIATIVE



There are 48 million students in America that need to receive the educational opportunities needed to be better stewards of the environment.

The Green Energy Council is committed to give them the tools that they need to thrive as our leaders of tomorrow to produce a reduction in global warming through promoting “Green” (sustainable) forms of energy production, renewable energy sources, sustainable design practices and advanced thinking .

Our Pledge to America’s School children is to provide education about “Green” practices and conservation that will instill a national commitment by students all across America.

Overview

THE GREEN ENERGY COUNCIL EDUCATION INITIATIVE

The GEC EDUCATION INITIATIVE is committed to the following basic principals:

- A basic understanding of sustainable development, alternative energy choices and conservation;
- Help in understanding the ways that education is key to the empowerment of people working for a sustainable future;
- Various strategies for the education community to direct education toward the process of building a sustainable future.

Key themes include the stewardship of a better environment, rights of future generations and sustainability.

The GEC educational initiative offers guidance and assistance to institutions of education in their efforts to make sustainability an integral part of the institution and expand sustainability into personal and community life.

The GEC Education Initiative is committed to enhance environmental and global education across the curriculum at all grade levels.

The GEC Education Initiative directs students and faculty to form partnerships with business leaders and surrounding communities to share knowledge and gain practical experience in creatively addressing environmental challenges in their own communities.

If a school uses green practices, the surrounding communities are exposed to the same practices.

Schools can and do introduce students and teachers to new behaviors that protect and support the environment. Our nations schools are the untapped epicenter of environmental stewardship.

Hopefully, the end result is that students will become environmental stewards and better global citizens.

The GEC Educational Initiative goal is to build an enduring society. This involves teaching students how to anticipate the consequences of their actions, envision a sustainable future and create the steps needed to achieve the vision.

Young people must understand the important role *they* play in creating this sustainable future.

K-5th Grade Curriculum includes:

Coloring Book with approximately 25 pages including : solar field, wind turbines, recycle logo, etc. With fast facts on bottom of page about renewables and energy efficiency for the parent.

Story Books: 1- book for 1st & 2nd grades, 1- book for 3rd & 4th grades

5th Grade Activities: Small science projects geared toward energy conservation, small wind & solar activities.

The 6,7 & 8th Grade curriculum is exciting. Our National Executive Board has decided to craft a scholarship of \$25,000 - \$50,000 to create a nationwide collegiate competition to help the GEC create it's interactive game for the Educational Initiative. We are crafting parameters now. It will be an online gaming opportunity with hard copies that can be distributed by teachers request. The idea is to create a game that makes children create a city sustainably.

The 9th through 12th grade curriculum is the most exciting. We already have appointments to establish GEC student chapters in High Schools across the country. Many have already been approved by local school boards and will be chartered in the first quarter of 2008. The High School students will be our distribution forces for the younger age students curriculum.

The primary objectives of the course would be to direct students and faculty to form partnerships with business leaders and surrounding communities to share knowledge and gain practical experience in creatively addressing environmental challenges in their own communities.

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THE GREEN ENERGY COUNCIL STUDENT CHAPTER DESIGNATION

The Green Energy Council will charter an individual school chapter of the GEC upon the request of a principal , teacher or student who can provide at least eight willing student body members. The principal, teacher or student must submit a request in writing explaining why the school has requested student chapter designation.

A synopsis of goals must be submitted to the National Green Energy Council's Executive Board of Directors for approval.

A certificate for the host school will then be presented to the school principal at a general assembly of the student body. Certificates will also be issued for each member of the executive board of the student chapter of the GEC.

A representative of the National Green Energy Council will also speak at the assembly to explain what the goals of the schools should be for their community.

The GEC will also provide digital documentation to student chapters as well as private school web pages that can be updated by the student chapter presidents.

THE GREEN ENERGY COUNCIL SCHOLARSHIP PROGRAM

The Green Energy Council will provide one national \$2500.00 scholarship to a graduating Senior who submits a community program that resulted in reduction of carbon emissions for a community. This program is under establishment and criteria will be available by April of 2008.

Please submit all scholarship requests to the national office of the Green Energy Council whose address can be found on our website at www.greenenergycouncil.com